



ACCOUNTABILITY: 2014 & BEYOND

ADE Research & Evaluation Division
January 23, 2014

Agenda



- New appeals process
- Development of supplemental accountability models
- CCRI graduation rate component
- CCRI course participation & completion data
- Accountability transition to new assessment
- ITEMS SUBJECT TO STATE BOARD APPROVAL



2014 A-F Letter Grade Accountability System

LETTER GRADE APPEALS

Current Appeals Process



June

- Issue preliminary letter grade based on preliminary data
- Distinguish data corrections process versus substantive appeal process
- Only opportunity for LEA/school to appeal accountability determination

July

- All substantive appeals filed and closed A-F appeals committee convenes
- Final, corrected data used
- Schools informed of appeals decision & final letter grade

August

- Public release of letter grades except late receipt schools
- No process to appeal final letter grades
- F appeals committee convenes to verify DDD schools

Fall

- Issue late receipt letter grades to schools
- Release F letter grades

Improve Appeals Process



- R&E will propose to State Board in Spring
- Allow schools to more completely demonstrate a substantive appeal
- Increase transparency and guidance in the A-F appeals process
 - Provide exemplars to and from the field during A-F workshops & with A-F memoranda
- Provide avenue to resolve differences between preliminary and final letter grade

PROPOSED Appeals Process



June

- Data corrections due
- Issue preliminary letter grade based on preliminary data
- **Open EXPEDITED & NON-EXPEDITED appeals window**

July

- **All EXPEDITED substantive appeals filed and A-F appeals committee REVIEWS evidence**
- Final, corrected data used to issue final letter grade determinations
- **Schools file NON-EXPEDITED appeal of FINAL letter grade on NEW substantive grounds**

August

- Public release of ALL letter grades (including PENDING; excluding late receipt schools)
- **Committee hears non-expedited appeals in person from LEA/school representative; Votes**
- F appeals committee convenes to verify DDD schools

Fall

- Issue late receipt letter grades to schools
- **Issue finalized letter grades for all previously pending schools**
- Release F letter grades



Throughout 2014 & 2015

PARALLEL ACCOUNTABILITY WORK

Other A-F development



- Working with stakeholders in the field to address NR schools through supplemental accountability efforts
 - Extremely small schools
 - AOI schools with less than 100 FAY students
- Continuing to research CCRI course participation and completion for future A-F scaling
 - Deliver impact data to field winter FY2015
- Increase accessibility and utility of student and school-level data
- Collaborating with other states to ease transition of new assessments



2014 A-F letter grades for high schools

CCRI GRADUATION RATE COMPONENT

Current practice



- Additional points awarded outside the model (0 or 3)
- School-level metric
- Uses only 5-year cohort graduation rate

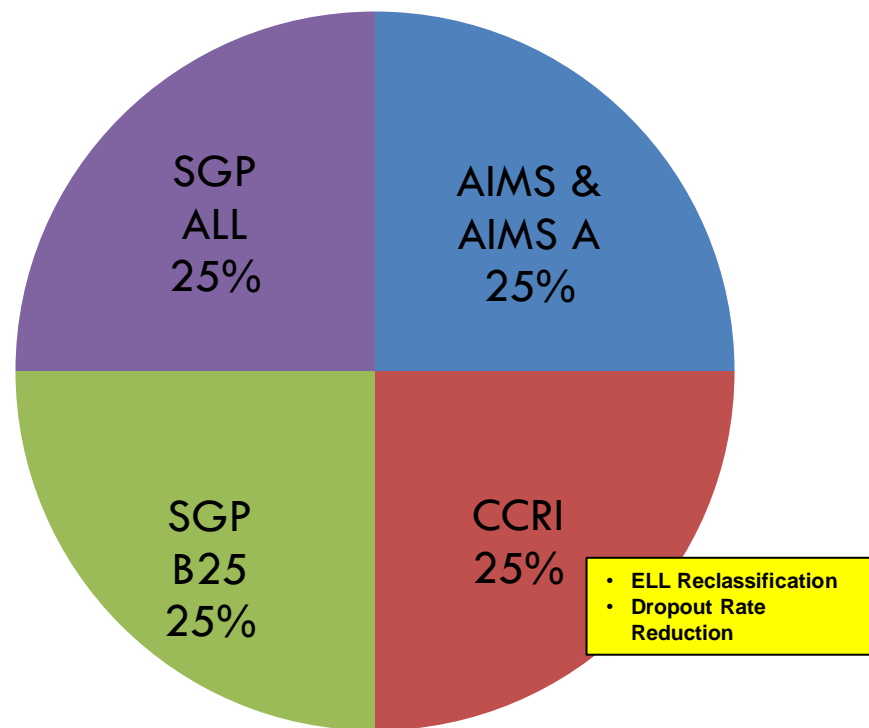
Graduation Rate Criteria	Target	Points Earned
3-Year Average of 5-Year Grad Rate	$\geq 90\%$	3
Current Year 5-Year Grad Rate $\geq 74\%$	1% Increase	3
Current Year 5-Year Grad Rate $< 74\%$	2% Increase	3

State Board Approved CCRI



%of Total Points	Points	Item
10%	20	Annual 4-year grad rate
5%	10	Annual 5-year grad rate
0*	2	Annual 6-year grad rate
0*	1	Annual 7-year grad rate
5%	10	C&C Course participation
5%	10	C&C Course success
25%	50	TOTAL

A-F Traditional Model with CCRI



2014 Integration



- Implement graduation component only
 - Allows further development and inclusion of course participation/success data
 - Eases transition for multiple criteria added to accountability
- Utilize 2014 STCC data as lagged data in 2015
- Continue to use adjusted cohort calculation

$$\text{Adjusted cohort graduation rate} = \frac{\text{No. in cohort who graduated within X years}}{\text{Original cohort} + \text{Transfers in} - \text{Transfers out}}$$



About the measure

- Originally approved by SBE for 2014; weights carried into 2015
- Continue to use lagged rates
- 6 & 7 year graduation rates
 - Reported to schools in Spring
 - Applied to total score if 4 & 5 year rate are both less than 1.0.

How would we calculate CCRI graduation points?

Cohort Rate	Point value		Rate	Total points
4-year	20	x	.74	14.8
5-year	10	x	.80	8
6-year	2*	x	.82	1.64
7-year	1*	x	.83	.83
Total	30 points max			25pts (rounded)

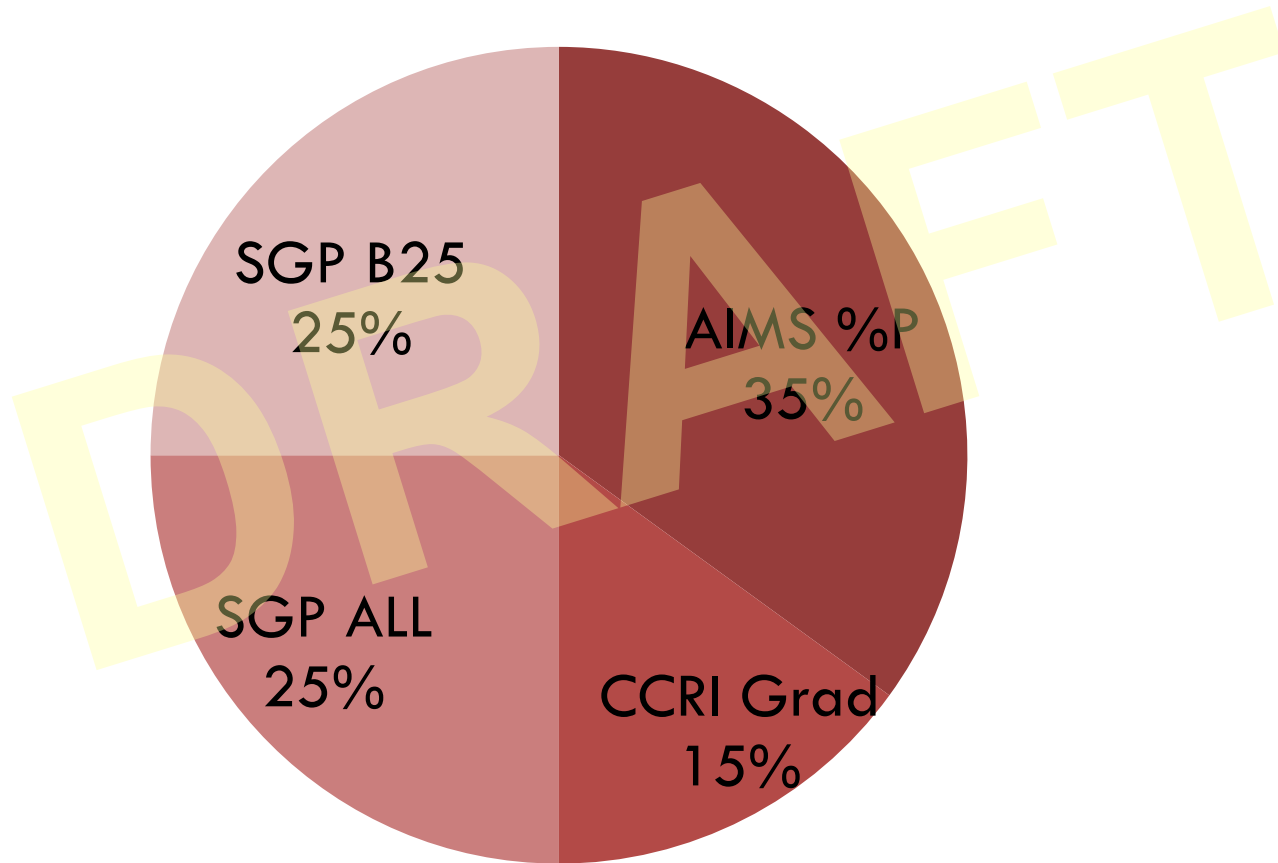
Statewide Graduation Performance



Fiscal Year 2014 data

Time to Completion	Cohort	State Rate	Trad Only
4-year	2013	.74	.80
5-year	2012	.80	.85
6-year	2011	.82	.86
7-year	2010	.83	.86

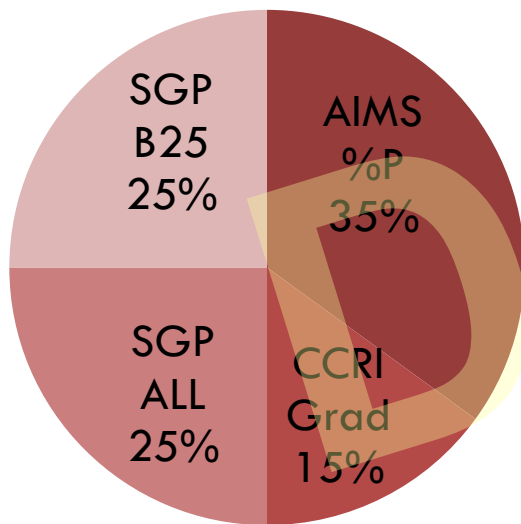
2014 A-F Traditional Model for High Schools only



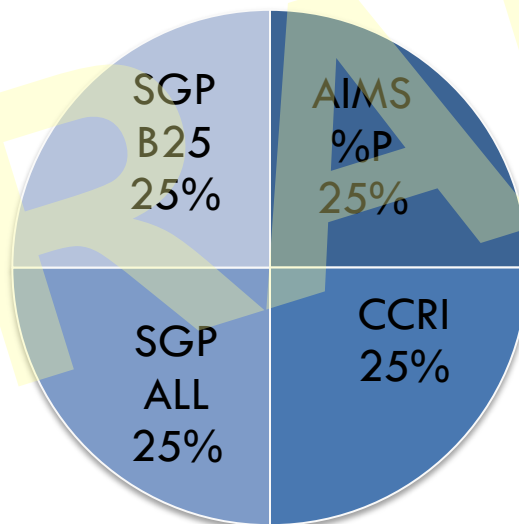
Accountability Models: Traditional High Schools



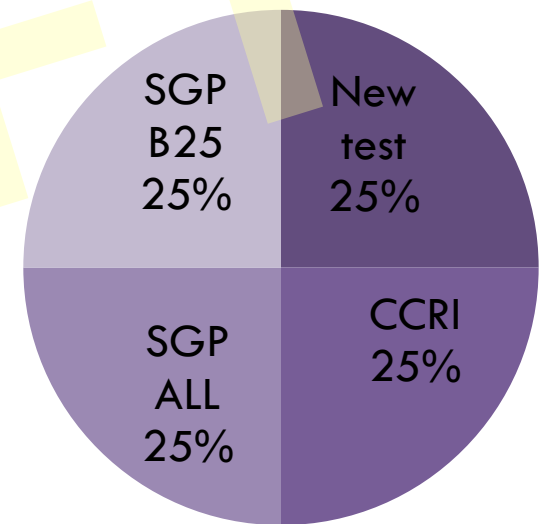
2014



2015*

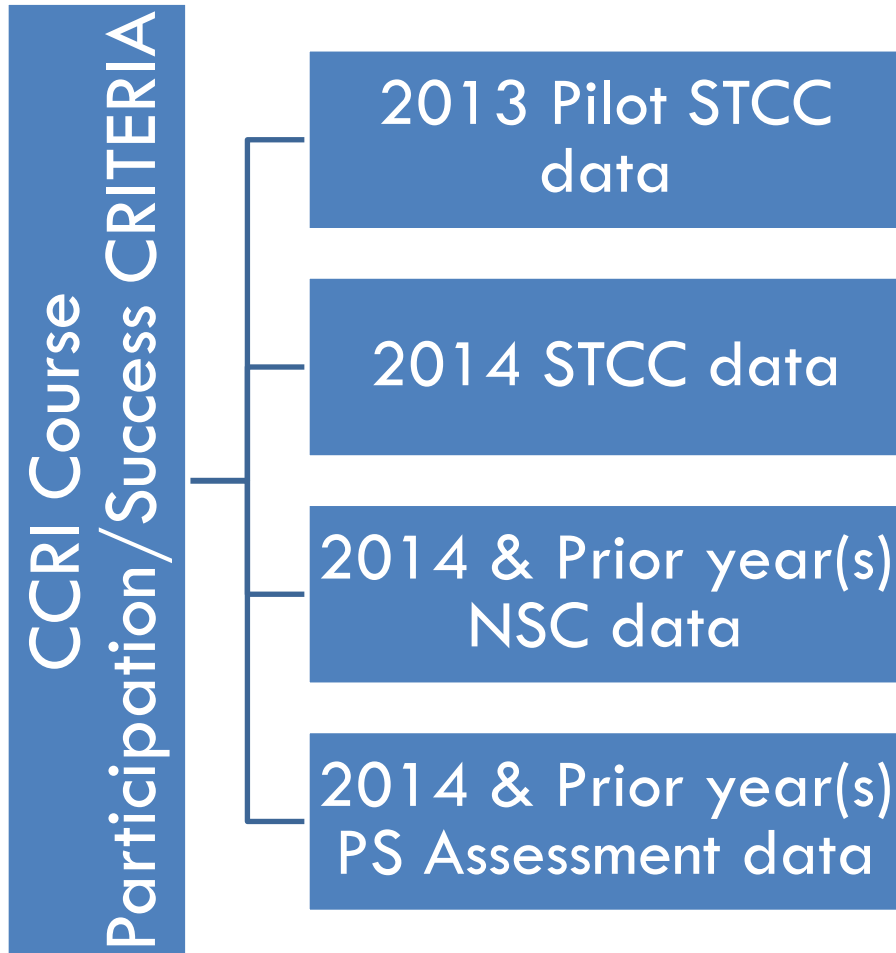


2016



*Carry over 2014 assessment data and data reported for 2014 CCRI. Hold harmless pending.

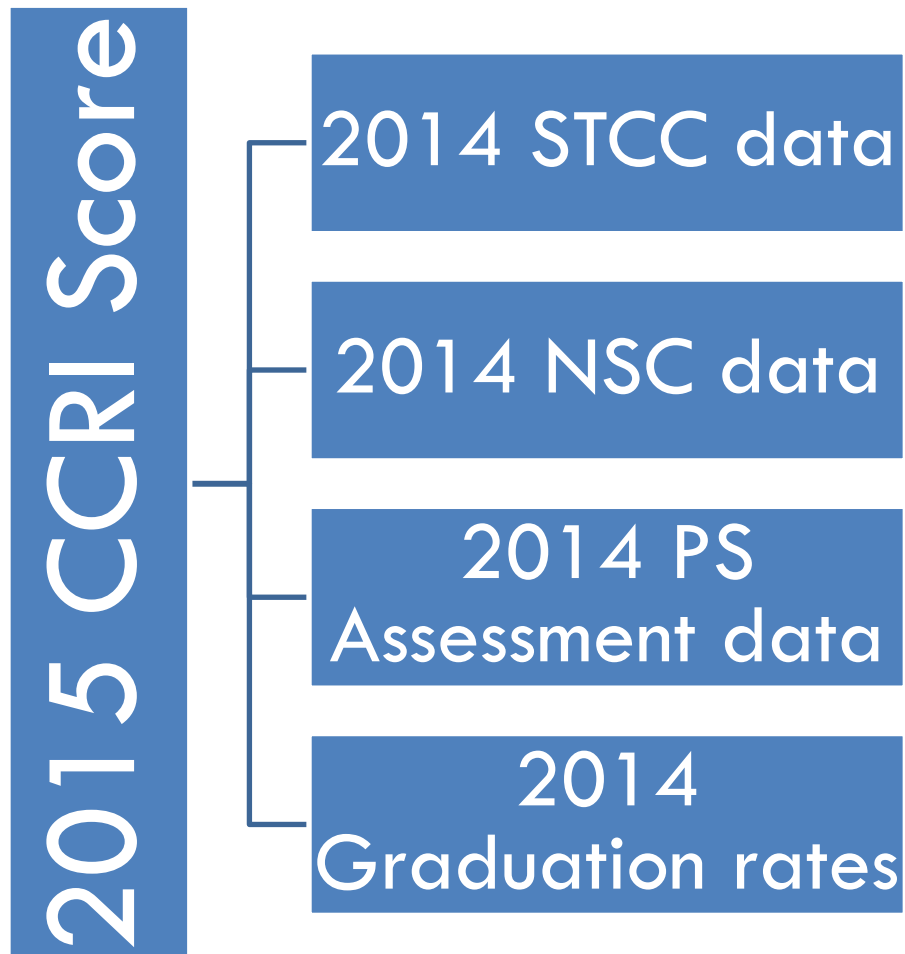
How will we use data?



Research efforts for setting Course Participation and Success standards:

- Analyze pilot and CY Student Teacher Course Connection data
- Evaluate college going, persistence, and completion rates over multiple years
- Assess AP, SAT, ACT, etc. prevalence and trends throughout AZ

How will we use data?



- Student Teacher Course Connection currently being reported
- National Student Clearinghouse data imported bi-annually
- AP, SAT, ACT collected annually
- Use lagged rate for all four cohort years
 - LEAs examine exit codes
 - Close all 915 reports by end of FY

Possible CCRI Indicators



Source	College and Career Participation	College and Career Success
Student-Teacher-Course Connection	AP Courses	Student who demonstrated proficiency or received credential/credit
	IB courses	
	ACT	
	SAT	
	Dual/concurrent enrollment in community college	
	JTED	
	CTE	
	JROTC	
TBD**	TBD**	
High schools*	ASVAB	
National Student Clearinghouse	Postsecondary enrollment	Postsecondary persistence

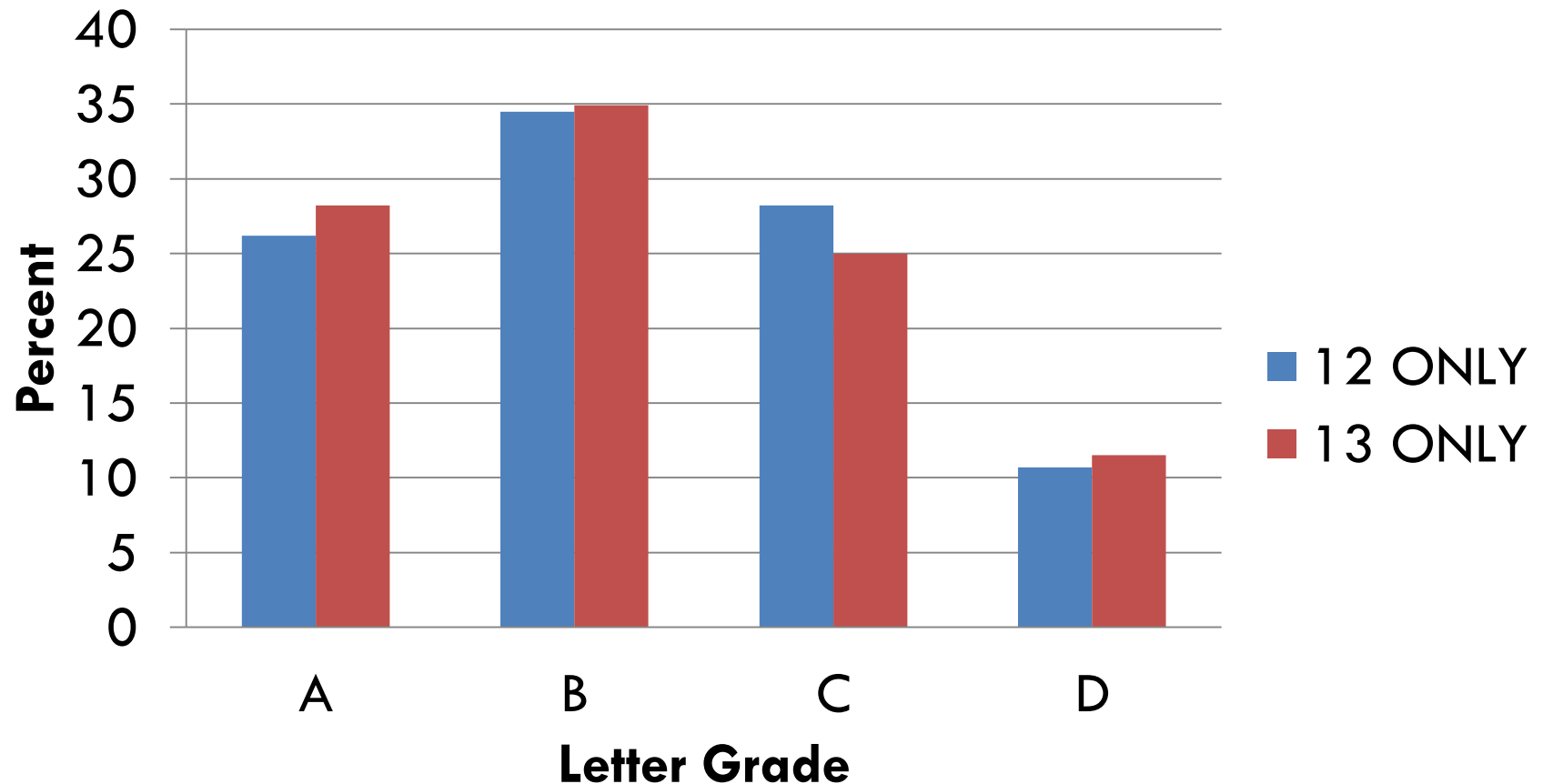
*Potentially self-report data unless otherwise arranged.

** To be determined

Traditional High School Letter Grades



Letter Grade Distribution



Letter grading



- Current scales correspond to current model(s)
 - Points from SGP
 - Points from AIMS
- Application to new model not valid

Letter Grade	Points
A	140+
B	120-139
C	100-119
D	Less than 100
F	N/A

Proposed Distribution-based scale



- Proposed use in 2014 and during transition
- Minimizes disruption to our accountability system during transition years
- Maintains labels while addressing overall performance of public high schools
- School grades may change based on relative performance, not points
 - Currently used in A-F alternative schools model based on total points distribution

What's next?



- Propose timeline and integration to State Board
 - Submit timeline to USED
- ADE continues to collect feedback from field regarding full CCRI and proposed scales.
- Outline alternative school model graduation rate integration
- LEAs continue reporting student-level course data through STCC
 - ADE further builds data storage capacity for other CCRI indicators (i.e. AP, ACT, NSC, ASVAB, etc.)



Thank You

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